

Creative Secondary School (CSS)
Report on Sister School Exchanges 2024-2025

Name of the Mainland Sister School:

1. Hangzhou Greentown Yuhua School(HZGYS) 杭州綠城育華學校(中學)
2. Guangzhou SCNU Foreign Language School

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1	<p>F2 - F4 CSS students and teachers visiting Hangzhou Greentown Yuhua School</p> <p>1) Students and teachers join the International Cultural Festival</p> <p>2) Teachers take part in Leadership Forum</p> <p>3) Students stay in host families formed by HZGYS students and parents</p>	<ul style="list-style-type: none"> ● To foster understanding and appreciation of Chinese culture, traditions, and lifestyles among students, promoting national identity; ● To create lasting friendships and networks among students between Hong Kong and Mainland; ● To nurture students to be global leaders with the awareness of United Nations Sustainable Development Goals (UNSDGs) and “Yi” (義). 	<p>19 F2 - F4 students and 4 teachers joined the 21st International Cultural Festival in Hangzhou Greentown Yuhua School. The teachers took part in an Education Forum and shared the project-based learning strategies in CSS while listening to Principals from New Zealand and Germany to talk about the strategies their schools.</p> <p>Students took part in a number of different activities, including trading and food festival to experience selling local food items from Hong Kong. They stayed in host families and received very warm welcome from the host families as well as the buddies.</p> <p>Students tasted different Chinese traditional workshops. 100% of them found their overall experience excellent. Moreover, 100% of them rated the host family experience excellent. They all expressed that they stepped out of their comfort zone and sharpened their communication and collaboration skills.</p>	<p>Students did a learning journal to log what they have learnt during the exchange programme. They reflected on their own performance and their learning in the trip. The logs were presented to all community members on school Open Day. The learning journal will continue to enable students to go through the learn and reflect process every day in the programme.</p> <p>Most student participants of this trip became the host families for the HZGYS students in February 2025. This demonstrated that students built a good relationship with their peers in Hangzhou when they were in the Exchange programme.</p>

			<p>All teacher participants found the visit rewarding in terms of understanding the cultural difference as well as the latest development on education and technology in Hangzhou.</p> <p>Students were reflective in the learning process. They embraced the cultural differences and got along with the host families well.</p>	
2	<p>F2 - F3 students visiting the Affiliated Foreign Language School of SCNU</p> <p>1) Students and Teachers join the school arranged programmes for cultural exchange</p>	<ul style="list-style-type: none"> • To foster understanding and appreciation of Chinese culture, traditions, and lifestyles among students, promoting national identity; • To create lasting friendships and networks among students between Hong Kong and Mainland; • To nurture students to be global leaders with the awareness of United Nations Sustainable Development Goals (UNSDGs) and “Ren” (仁). 	<p>This did not happen because of the packed schedule of the two schools this school year.</p>	<p>A meeting has been set up with the two schools in March to discuss how we can better support each other in the development of the programme in school year 2025-2026.</p>
3	Engage consultant to plan and liaise with the schools concerned, and support the	Strengthen the support to teachers in	<p>In the school year of 2024-2025, the consultant joined the</p>	<p>The Consultant's effort was well recognised. The Consultant will continue to explore opportunities in</p>

	teachers in implementing and completing the project	promoting and completing the plan	<p>exchange tour to Hangzhou with the Principal to strengthen the connection between the two schools.</p> <p>All teachers involved in the exchange programmes agreed that the exchange programmes helped them understand more about education and students in mainland China.</p>	maxmising students' learning.
4	Hangzhou Greentown Yuhua School students visiting CSS with Experiential Learning activities related to CASOLE and cultural exchange in Hong Kong	<ul style="list-style-type: none"> • To foster understanding and appreciation of Hong Kong culture, traditions, and lifestyles among students, promoting collaboration; • To create lasting friendships and networks among students between Hong Kong and Mainland; To nurture students to be global leaders with the awareness of United Nations Sustainable Development Goals (UNSDGs) and “義” (Yi). 	<p>15 students and 2 teachers spent a learning day at CSS shadowing 15 F4 & F5 students.</p> <p>Moreover, they had a school tour at HKUST and HKBU to listen to the Admissions Talk to get tertiary education information in Hong Kong. They also visited the Hong Kong Disneyland and the Hong Kong Global Geopark with the CSS students.</p> <p>13 families and 1 teaching staff from the CSS community provided homestay for the 15 students.</p> <p>All students, parents and staff found the programme meaningful. 100% rated their overall experience “good” or above. The cultural exchange experience was a valuable experience to both the students and parents. Host parents expressed that they enjoyed the week of hosting to a high degree and they are grateful for the opportunities CSS offered our students in working with students from different backgrounds.</p>	<p>Some host families suggested growth opportunities for improving the host family experience, such as holding workshops for demonstrating how to start conversations with the students from Hangzhou as well as the school holding a “Host Family Welcome Party” with all the Hangzhou students and CSS families.</p> <p>We will take the suggestions into consideration and explore opportunities to make them happen.</p>

			The programme will continue in the school year 25-26 with university visit. HKGYS students will keep on joining the Dragon Dance Competition in the school year 25-26.	
5	Affiliated Foreign Language School of SCNU students visiting CSS Experiential Learning activities related to CASOLE and cultural exchange in Hong Kong	<ul style="list-style-type: none"> ● To foster understanding and appreciation of Hong Kong culture, traditions, and lifestyles among students, promoting collaboration; ● To create lasting friendships and networks among students between Hong Kong and Mainland; - To nurture students to be global leaders with the awareness of United Nations Sustainable Development Goals (UNSDGs) and “義” (Yi). 	<p>This did not happen because of the packed schedule of the two schools this school year.</p>	<p>A meeting has been set up with the two schools in March to discuss how we can better support each other in the development of the programme in school year 2025-2026.</p>
6	Professional Visit to Guangzhou Sister School (Feb 2025)	<ul style="list-style-type: none"> ● To professionally exchange on students' learning opportunities and experiential learning programmes. ● To celebrate the learning achievements of the 	<p>Two members of the Senior Leadership Team joined the 10th anniversary celebration of the School and met teachers from different schools and organisations.</p> <p>This strengthened the understanding of the education trend in mainland China. The two teachers gained a lot of inspiration for the development of the two schools.</p>	<p>A professional exchange will be held for teachers of CSS to visit SCNU Foreign Language School to gain insights on CLACH development and on other aspects for student development.</p>

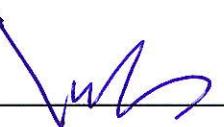
		10th anniversary of SCNU Foreign Language School		
7.	A professional exchange meeting at CSS for the development of the sister school programme in school year 2025-2026 (Mar 2025)	<ul style="list-style-type: none"> To discuss the possible activities of the sister school programme in the school year 2025-2026 	<ul style="list-style-type: none"> 4 Senior Leadership Team members from the SCNU Foreign Language School visited CSS after the professional visit in February 2025. Few activities have been discussed and will be held in school year 2025-2026. 	<p>Teachers and students from SCNU Foreign Language School will visit CSS in school year 2025-2026.</p> <p>Teachers and students from CSS will visit SCNU Foreign Language School in school year 2025-2026 as well.</p>

Part 2: Financial Report

Item No	Name of the exchange	Expenditure Item	Amount	Remarks
1	CSS students visiting Hangzhou Greentown Yuhua School	Air tickets for 23 students and teachers Accommodation Materials for the International Cultural Festival Phone cards for teachers Teachers' meal expenses	\$46540 \$4077.8 \$3510.1 \$480 \$1045.3 Total: \$55653.2	
2	Engage consultant to plan and liaise with the schools concerned, and support the	Consultant service fee	\$32,592	Total: \$32,592

	teachers in implementing and completing the project.			
3	Hangzhou Greentown Yuhua School Student Exchange to CSS (Feb 2024)	Coach to the HKUST and BU with CSS students Coach to HK Disneyland with CSS students Visit to Hong Kong Global Geopark with CSS students Visit to Hong Kong Disneyland Exploration Programme with CSS students	\$2200 \$1250 \$2220 \$14440	
			Total: \$20,110	
4	Equipment for student exchange	Video Conference Hardware Bells and Quick Answer Machine	\$49108 \$789.2	
			Total: \$49,897.2	
5.	Professional Visit to Guangzhou Sister School (Feb 25)	High Speed Rail Tickets Visa Application	\$932 \$950 Total: 1882	
6.	Professional Exchange Meeting at CSS (Mar 25)	Refreshment	\$787.2 Total: \$787.2	
			Total: \$160921.6	
		Balance (23-24) brought forward:	\$162994	
		Balance (24-25) to be clawed back:	\$2072.4	
		Balance (24-25) carried forward:	\$165439	

This report is endorsed by the school board.

Signature of Supervisor : 

Name of Supervisor: Mr Victor Fong

Date: 15 Nov 2024