



## Principal's Message

April is a month of celebrations around the world: Easter and Lent for Christians, Pesach or Passover for Jews, Rama Narami, Hanuman Jayanti and Gangaur for Hindus and traditional New Year in many South and South-East Asian Nations celebrating the sun's entry into the constellation of Aries.

In Hong Kong, students and families take a few days off work to enjoy several public holidays falling together. As the COVID-19 pandemic finally shows signs of ending, it is time for us all to take stock of the past year: the strength we have demonstrated during such a dark period of unknown; the sense of community and solidarity as we follow mandate and rules, not just to keep ourselves safe but those around us too. We have also developed a sense of making the best out of every situation: we have all learnt new skills, particularly around technology and new ways to communicate and also learn to cherish moments with friends and family both near and far.

As we prepare to move into the last term of the year, it is time for us to start thinking about to whom we should give thanks for all that we have and all that we will have. As we gather around to celebrate spring and renewal, it is also time for us to begin to think about our own futures and what steps we need to take to make them even better. However, before we launch ourselves into the next term, it is time to take a well earned break. Give some thought to our form six students as they prepare for the next big journey towards future studies and careers - We wish them well in their preparations and success in their examinations. Teachers students and parents should all take time to relax and unwind: we need to gather strength for the next three months ahead and for the changes that are taking place in our city and around the world.

Let me wish you all the happiest of holidays. Hopefully this will be the last one we need to spend in Hong Kong before we can recommence the possibility of journeys to far-flung places. Try to look out for intriguing and new places to explore and share them with us all. There are many places to explore in this large city of ours so take this opportunity to enjoy them before the borders open up again and the lines become ever longer. Have a safe and happy holiday!

Dr. Anthony Adames  
Principal



## F.2 Running Maths Competition

With the joint effort of the Maths Faculty, the Student Development and Well-being Team, House Committees and the Student Union (Althea), F2 Running Maths Competition was successfully held in the School Hall on 22nd March. "Running Maths" is an inter-house event which enables students to develop teamwork when doing Maths. It integrates problem-solving and physical running. Each house formed a team of mathematicians and athletes.



Here are the results of the competition:

**Winner:** Delonix

**First runner-up:** Jacaranda

**Second runner-up:** Bombax



It was a great opportunity for the students to have some fun on campus when they returned to school for face-to-face classes. Congratulations to Delonix and thank you to all participants. Special thanks to Ms. Chan Tan Tan, Ms. Yeti Wong and Mr. Wong Lik Chun for joining as a teachers' team!





## Graduation 2021 Updates

The Form 6 Graduation Ceremony will tentatively be held on Friday, 28 May 2020. It is going to be a day of celebration for our 10th cohort of Form 6 students. We look forward to a fantastic day to celebrate our graduates' success and achievements.

### Farewell to F.6 HKDSE Students

On Friday 19 March, we said goodbye to our F6 HKDSE students as they completed their classes, and started their exam leave. The planning team worked tirelessly through the week to prepare the videos, games, and photobooths for this day, while the cohort worked on wrapping up their time - and presence - within our school with class photos, letters and notes of gratitude to family and teachers, and advice to the new rising batch of seniors. Our community of students, teachers, staff got together to informally celebrate the last time we would be together as a complete cohort, before the formal graduation ceremony after their exams. The event, punctuated by much laughter and some tears, ended with a jubilant celebration with students mingling (at a safe distance, a sign of the times!) to take photos and to sign shirts: the traditional keepsake-mementos of their time at school.

We would like to thank everyone who attended and participated in the event, and particularly to those who generously gave up their time and energy to plan and organise this event: Chloe Tai, who led a fabulous team including Shun Chan, Kevin Cheng, Trinity Tung, Derek Zheng, Chi Yau Lau, Hayley Yeung, Duncan Szeto, Richy Wong, Wendy Choi, Dustin Chung, Alison Li, Jasmin Lai, Eunice Tseng, Monique Limbaga, Andrew Tan, Kenneth Ho, Vanessa Ho, and Amogha Sudhaka.



We would also like to take this opportunity to thank everyone - from the Principal & Directors, to the Support Staff and everyone in between, for supporting them through their 6 years at Creative. Special thanks to the F6 team of teachers who worked tirelessly to support our students through the challenges of the diploma and unprecedented global change.

Last but not least, we would like to thank the Core Team of people most directly involved with the Class of 2021: Form 6 Tutors - Ms Anita Soekarno, Mr Daniel Chan, Mr Hugh Pizzi, Ms Sophie Reeve, Ms Candice Chan, Mr Nii Pierre, Ms Ginger Kwok, Ms Lisa Darby; The Head of Senior Secondary School Ms Ann Tsang; The Diploma Coordinators Mr Edward Cabrelli and Ms Maria Cristina Guevara; The Higher Education & Careers team led by Mrs Barbara Cooper.

Soon, we will have the last day of the F6 IBDP students on April 16th. For them, and for our HKDSE students who are now hard at work on exam leave... thank you, and good luck! We've got this!

**Anna Chung,**  
*Deputy Head of Senior Secondary School*

### F.5 Product Pitch Activity

As part of the Form 5 DSE English unit on Technology and Innovation, teams of students designed and proposed a new invention to bring to market. From "Dream Kapture," a pillow that records the user's dreams, to the versatile "Robo-Nurse," students' product ideas were developed from the concept stage through to a final investor bid. After two days of persuasive and professional pitches in the school hall, the award for most innovative product went to Rose Leung, Chloe Ng, Tammy So and Ka Ka Lau for their ingenious idea "The Flying Toilet." The future of technology and innovation seems to be in safe hands!



### Creativity in the Science Laboratories using "Smart Carts"

The Science laboratories were abuzz with excitement as the students of F4 and F5 used the newly acquired sophisticated "smart carts" to investigate concepts of Mechanics. The students were introduced to the functioning of different electronic sensors available in the laboratory, after which they designed and conducted their own experiments.





## F.2 Interdisciplinary Unit

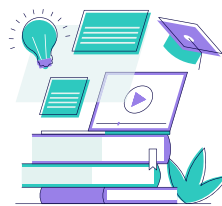
Individuals & Societies and Science have started an IDU on Water and Rivers in March. Students have started a study on the impact of human activities on the Lam Tsuen River in Tai Po. Water samples were provided to students to conduct laboratory tests on the quality of water in Science lessons. Satellite maps were also provided to students to investigate the biodiversity and human activities in the Lam Tsuen River drainage basin. The final task is to write a letter to a local district councillor, identifying and explaining the problems that local residents are experiencing with the water quality of the river, then suggest a solution that would mitigate or solve the problem.

## Establishing Networks with Primary Schools in Hong Kong

Besides promoting CSS via different social media channels, the Admissions & Marketing Team also establishes connections with primary schools in Hong Kong so as to introduce our MY1 and Secondary 1 entries. In the last few months, we have invited several DSS and private primary schools, and international schools to visit CSS. We have introduced our facilities and discussed the arrangement of MY1 and S.1 admissions.



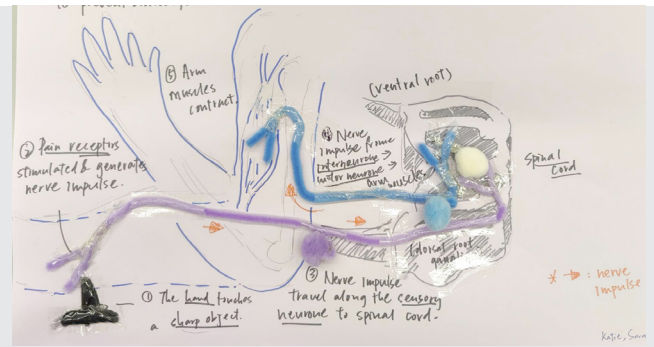
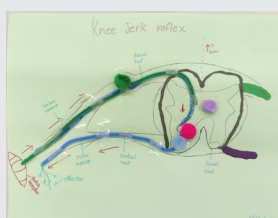
## Online Information Session for New MY1 and Secondary 1 Parents and Students (For the Cohort of 2021 – 2022)



Since all school visits have been cancelled this year due to the pandemic, an online information session will be organized for our newly-admitted MY1 and Secondary 1 parents and students on the evening of 21st April 2021. It aims to give them an opportunity to get to know the coming new learning journey in CSS and meet with our senior management team before completing their schoolplace registration in early July 2021.

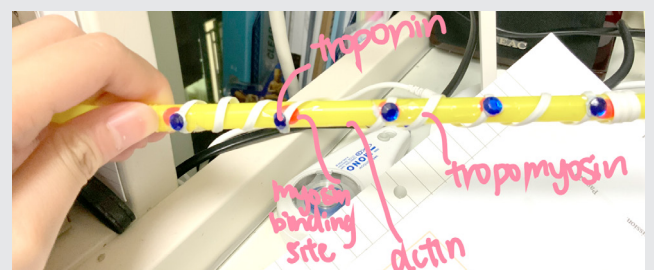
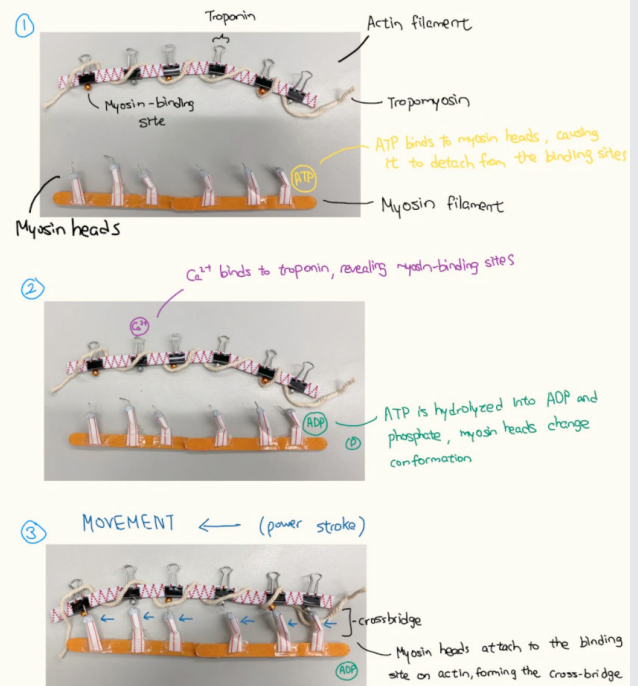
## Modelling by Biology Students

The exciting return of F5 students provided an opportunity to have some fun and create models of what they have been learning online. Here are some examples of the reflex arc (knee jerk reflex and withdrawal reflex) by the F5 HKDSE Biology students.

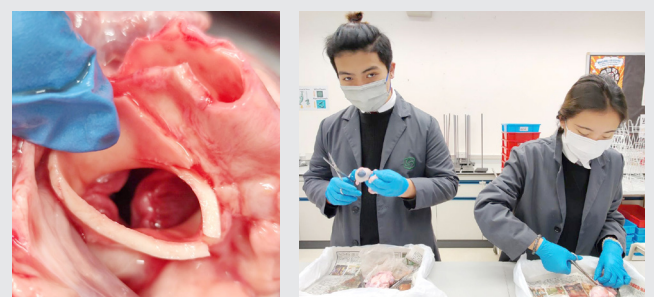


The F6 IBDP students have also been doing some modelling for how muscles contract. Here are some examples of their models:

### Mechanism of Muscle Contraction



It was not all modelling but also dissections! The heart, lung and ox eye were investigated by F5 and F6 HKDSE and IBDP students. Hopefully the readers are not too squeamish to see these pictures:



## Community Project PGP session

On March 18th, all the F3 students had the PGP session devoted to the Community Project where they met their CP groups face-to-face and worked on their project. This event was held with the collaboration of the Pastoral and MYP teams.

Despite the fact that COVID-19 made service challenging, students are working on helping different communities virtually. During the PGP session, students had a chance to work on their entries in their Process Journals. Students have discussed their research notes, reflected upon the ATL skills they are using and developing, and formed an action plan for their future service. Additionally, it was a great opportunity for the CP teachers to meet their students and give more feedback on their entries as well as recommendations for further improvements.

## CCA Updates and Highlights

CCA is running smoothly this year even though they are all online. There are six new CCAs in Term 2 which are still open for students to enroll in. Teachers in charge have sent out an invitation email to all students. You are all welcome to join.

The six new CCAs and the teacher in charge in Term 2:

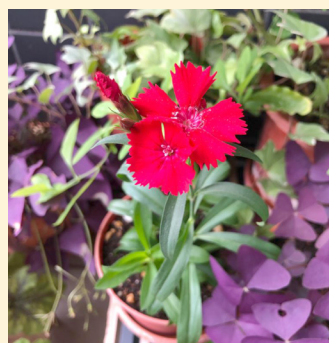
1. **Chinese Battle of Books** - Ms Tania Chow
2. **Puzzle Solving** - Ms Azalea Cheung
3. **CLACH CCA3: Chinese Eating Culture & Traditional Festivals Study** - Mr Han Wei
4. **Coding for the World CCA** - Mr Mark Lewis
5. **CLACH CCA2: Chinese Costumes Study 中國服飾初探** - Ms Christine Lam
6. **Students Newsletter** - Mr Alexander McGregor

Also, there are some CCAs highlights from Term 1 which will be shared with you soon. We hope you'll enjoy them.

## New CCA Opportunity: Students going beyond the walls

After the Easter holidays, Ms Darby will be running a new CCA: Students going beyond the walls. This is an exciting project where students will have the opportunity to communicate with other students from around the world. (including The UK, USA, Taiwan, Tanzania, Vietnam, Dubai, Cambodia, Mexico, Korea, The Bahamas, Bahrain, and Angola) Students will be engaging with others from different backgrounds and environments to collaborate on solving global issues. It is also a great opportunity to help students develop skills such as; writing, collaboration, organization reading, listening and speaking. It will be held online after school on Tuesdays. For more information, please contact Ms Darby directly.

## One Person One Flower



Over 150 students participated in the One Person One Flower Scheme which is organised by the Leisure and Cultural Services Department. Students have shown their planting progress by taking pictures and/or completing planting logs. We received positive comments from students and parents.

Recognition will be given for students who manage the planting methods, planting logs and self-reflection well. Awards will be given for each form of student.

## Mindfulness Workshops

To help students to understand what resilience means and that it is a natural human ability that we can build up on, rather than something you just have or don't have, a number of sessions have been arranged. These are for Form 3 and Form 5 focusing on "Building Resilience & Using Mindfulness for Stress Reduction".

## Mindshift

We are currently running a programme called <CSS x HKU Mindshift> for Form 3 and Form 4 students. Students have an opportunity to equip themselves with skills and knowledge to deal with mental health concerns, as well as enhancing students' empathy towards people with mental illnesses throughout the programme led by a group of professionals. Students will be encouraged to handle stress and adversity, as well as promoting a positive outlook on life.

In order to enhance the awareness of the school community about mental well-being, our group of students is currently composing a song about mental health and is planning some whole school events for all forms of students. The first whole school event - <Mental health Q&A> will be on 26 March 2021 during tutor time. This is an inter-house competition and students can earn house points for their house through their participation.







## Positive Education

Positive Education brings together the science of Positive Psychology with best practice teaching, to encourage and support individuals, schools and communities to flourish. In working with the Institute of Positive Education (IPE), CSS is going to build into the Personal Growth Programme starting in 2021-22 with IPE's Positive Education Enhanced Curriculum (PEEC).

## HKFYG Activities

Even under the Pandemic, CSS x HKFYG volunteers still take care of people in need in the Tseung Kwan O district. With regular meetings and training sessions, students do not just help with large-scale volunteer services organized by the HKFYG, but also initiate, organize and execute their own ideas & need assessments as student-led volunteer services. Services include Digital Ambassador, Cooking for the Elderly to spread love, Chinese New Year Ambassador, Neighbour First Scheme (鄰舍第一計劃) for the community and more.



## Chinese Costumes Study



Chinese Costumes Study is one of the CLACH programs this year. The program runs as a CCA which is led by Chinese teachers and open to all CSS students. It aims to broaden students' knowledge in Chinese culture by raising their interest in Chinese costumes. Through this programme, students will know more about traditional Chinese costumes through different Imperial's costume, gender, and national minority. The programme will share the collection of photos and videos to students. They can mention the characteristics of the Chinese costumes after watching the related shows. They can create a paperboard model of Chinese costumes by themselves and wear the costumes we prepared for them and take photos.

## Chinese Mentoring Programme

This aims to give support for students in Chinese subjects, and provides another platform for students to communicate. Through this programme, students will deepen their understanding of themselves during the activity, and also enhance their self-confidence and leadership ability.

The programme also promotes peer support for online learning, so that senior students are role models, to help with junior students, and establish a peer support system among the school community. There are a total 25 groupings, 16 groups in LL and 9 groups in LA, from F1 to F5 students.



## Taiwan Exchange

In order to provide students with learning opportunities outside of the classroom during the pandemic, we have worked with the Youth Overseas Exchange Center and the Taiwan Tourism Bureau to organise a virtual tour to Taiwan. The online exchange programme is with Taiwanese students between 2:30p.m. to 4:30p.m. on 30th March 2021. We have recruited more than 30 students to participate in a programme. They will visit Taiwan virtually and have exchange opportunities with the students from Kaohsiung Municipal Sipu Junior High School (高雄市立溪埔國民中學) and respond to some of the questions about the culture of Hong Kong.



## Staff Professional Development



A number of Professional Development sessions have been organised for our staff to participate in. Two workshops were arranged, led by the International Alliance for Invitational Education (IAIE) on "Living Invitingly - With Pyramid of Potential" on 8 February 2021 and "Invitational Education: A strengths based approach" on 5 March 2021. In addition, a session provided by the Community Drug Advisory Council on "Introduction to Trendy Drugs" was held on 23 March 2021.





## Student Union

Red packet design competition was held in January 2021 and thank you to all students who have participated in the competition and many congratulations to Aljira Manalo (Ba3) who won the best design.



Recently Althea has held the Form Representative Council (FRC) election. The FRC is a way for us to have a broader understanding of what students need, so it's very important. A Google Form was sent to invite interested students to apply. The members of the FRC are Arnav Verma Ju1, Kaushiki Chaturvedi from De2, Timothy Kun from Ba3, Elizabeth Kang from Ca4, Mumtahina Maksud from Ju4, Ameerah Khadijah from Ba5 and Justin Chan from Ju5. We look forward to working with the group closely in the coming months!

## Anyone for Cricket?

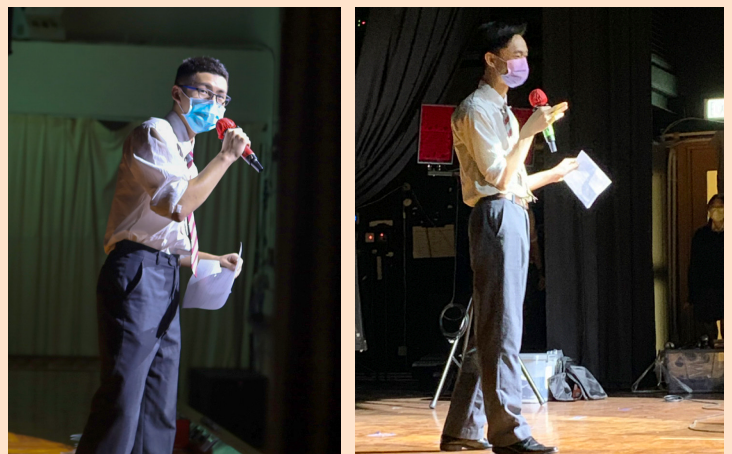
F1 and F2 have been developing their cricket knowledge and skills within some PE lessons. A mixture of drills focusing on fielding and batting, along with some competitive games saw the students having lots of fun. We look forward to offering more opportunities for playing cricket across all years in the near future.



## F.5 's First Face-to-Face Assembly of the Academic Year



The students of F5 had their first face to face assembly on Thursday, 25th March, during which the CSS attributes of being "Enthusiastic Creators and Contributors" were demonstrated at their best. While Hayley Wong and Henry Wong enthralled the audience with their rendition of a Cantonese song, "Seventeen", sung by Damien Filleul and Kelli Wu was captivating. The performance by Jack Young had the audience in splits and Mahina Wong, the master of the ceremony played her role to perfection. Daniel Wong gave voice to Justin Chan's hilarious take on the pandemic. The assembly ended with a Q & A session, during which three students of F6, Shun Chan, Chloe Tai and Morgan Powell shared their experiences and provided suggestions to the juniors that would be invaluable for their journey ahead.



## Congratulations to F.6 who have received the following university offers for 2021



### Australia

Griffith University - Foundation  
Monash University - Biochemistry  
The University of Queensland - Foundation  
University of New South Wales - Architecture Studies

### Canada

Quest University - Arts & Sciences  
University of Toronto - Computer Science & Maths  
University of Toronto - Management  
University of Toronto - Life Sciences  
University of Toronto - Biological Sciences and Neuroscience  
University of Toronto - Management  
Carleton University - Engineering  
Ryerson University - Business Management  
University of Victoria - Engineering

### UK

University of Southampton - Law with Psychology  
University of Southampton - Accounting & Finance  
Oxford Brookes University - Architecture  
University of Manchester - PPE  
University of Manchester - Law  
University of Manchester - Biomedical Science  
University of Manchester - Electronics Engineering  
University of Manchester - Drama and English Literature  
University of Manchester - Int'l Management & U.S. Business Studies  
University of Bristol - Biomedical Science  
University of Bristol - Economics and Management  
University of Bristol - Int'l Business Management  
University of Bristol - Theatre & English  
University of Birmingham - Drama & English  
University of Birmingham - Accounting and Finance  
Aston University - Mathematics  
University of Creative Arts - Advertising  
Cardiff Metropolitan University - Sport and Exercise Science  
Queen's University Belfast - Architecture  
University of Reading - Architecture  
University of Reading - Mathematics  
Loughborough University - Architecture  
Loughborough University - Sport and Exercise Science



### Hong Kong

#### Hong Kong University

Engineering, Arts, Landscape Studies, Business Administration, Architecture, Law, Accounting & Finance, Biomedical Sciences, Medicine

#### HKUST

Business Management, Science, Engineering, Technology & Management

#### PolyU

Engineering

#### CityU

Law, Biological Sciences, Chemistry

#### CUHK

Nursing

### USA

The American Musical Dramatic Academy - Music  
UC Santa Cruz - Science  
Boston Conservatory - Music  
University of California, Irvine - Biomedical Engineering

### UK

University of London - Biomedical Science  
University of London, Kings College - English  
University of London, Kings College - International Management  
University of London, City - Mathematics  
University of Leicester - Mathematics  
Cardiff University - Architecture  
University College London - Biomedical Science  
University of East Anglia - Mathematics  
Imperial College London - Civil Engineering  
University of Edinburgh - Electronics and Computer Science  
University of Edinburgh - International Business  
University of Bath - International Management  
Swansea University - Sport & Exercise Science  
Durham University - Business and Management  
Durham University - Finance  
University of Exeter - Accounting and Finance  
University of Leeds - Aviation Technology with Pilot Studies  
University of Leeds - Accounting and Finance  
University of Nottingham - Aerospace Engineering including  
University of Sheffield - Aerospace Engineering

