



Invitational Education (IE)

CSS has been a member of the International Alliance for Invitational Education since 2007, a recipient of the Inviting School Award in 2010 and a recipient of the 1st Silver Inviting School Fidelity Award in 2015. The IE philosophy promotes positive relationships between members of the school community and represents the essence of our ethos. There are five basic assumptions that are essential in understanding Invitational Theory:

- People are able, valuable, and responsible and should be treated accordingly.
- Educating should be a collaborative, cooperative activity.
- The process is the product in the making.
- People possess untapped potential in all areas of worthwhile human endeavor.
- This potential can best be realized by **places**, **policies**, **programs**, and **processes** specifically designed to invite development and by **people** who are intentionally inviting with themselves and others, personally and professionally.



啟發潛能教育 (IE)

啟思中學於2007年加入國際啟發潛能聯盟，2010年獲頒啟發潛能學校大獎，並於2015年榮獲啟發潛能學校成就銀獎。啟發潛能教育提倡學校與學校成員的正面關係，並以前為學校教育精神的根本。有五種基本假設是啟發潛能教育理論必不可少的：

- 人是有能力的，有價值的，肯負責任的，處理事情時應根據這些特性相應考慮。
- 教育應該是一種相互協作及合作的活動。
- 這個過程是決策的產物。
- 人在人類值得努力發展的各個領域方面，具備尚未開發的潛能。
- 這種潛能得以實現，最好的方法是運用地方，政策，課程和特意邀請的過程，以及人們刻意邀請自己和他人，讓其個性和專業得以發揮。



有關詳細信息，請參考：http://www.invitationaleducation.net/intro_to_invitational_theory.pdf