



CSS Student Expectations

Behavioural Expectations

Overview

As learners

All are empowered to become competent and confident independent learners, to enjoy learning, and to view learning as a lifelong activity.

As individuals

All are educated to become respectable individuals within Creative Secondary School (CSS), where they are given the security to flourish and gain in confidence and self-esteem.

As members of the Community

All are encouraged to become informed, sensitive, and responsible members by successfully guiding them through the transition from childhood to adulthood, and from school to the workplace and society as a whole.

Expectations laid out here have been devised so that they are easy to understand, comply with, and ensure by our CSS Community members



Positive Learning Environment

Students are expected to maintain a friendly, hygienic, and sustainable environment on the campus. The following expectations of students will ensure that this care is cultivated in our community:

- For hygiene and health & safety, chewing gum (or bubble gum) is not permitted on campus or during school activities
- We should endeavour to clean up or seek help to clear any mess or spillages that occur (even if not our own mess)
- Headphones restrict our interactions with others. They are not to be worn on campus or during school activities, except with the expressed permission of a teacher (for a specific task) or for a clear learning task.
- Electronic apparatus provided in rooms and around campus should be switched off when not in use for an extended period (e.g., desktops, air conditioners, lights, projectors). During the last lesson of the day, all, not required to stay on should be switched off to preserve the environment.

Inside Lesson Expectations

Prior to	- Line up outside the classroom quietly to wait for your teacher (F1 - F3) - Be on time for attendance - Ensure you wear the appropriate uniform	
During	<i>Bring Required Materials</i> ➤ Your Student Diary (F1-F3) ➤ Laptop ➤ Learning materials (e.g., textbook, notebook, folder) ➤ Stationery (e.g., pen, pencil, eraser, ruler)	<i>Follow Directions</i> ➤ Listen and pay attention to teachers' instructions ➤ Ask teachers politely when you are unsure ➤ Seek permission to move around or if you need to leave the room
	<i>Stay On-task</i> ➤ Maximise Engagement (e.g., Contribute to discussions and complete tasks) ➤ Raise your hand if you want to speak (F1-F3) ➤ Complete class work	<i>Respect Yourself and Others</i> ➤ Be polite and kind ➤ Be quiet and attentive when others talk or present ➤ Use positive language to boost relationships



	Digital Device Usage ➤ Use devices only when told to do so ➤ Maximise learning through self-regulation. Avoid distractions ➤ Use headphones only for learning tasks when required by a teacher	Keep Rooms Clean and Tidy ➤ Water is the only drink upstairs except on the ground floor ➤ Eating ONLY on the ground floor (F6 can eat on 6/F external areas) ➤ Put rubbish in the bins ➤ Give comments for room improvement
	<i>To promote challenging engagement, teachers will have prepared extension activities for students to perform if they complete tasks and exceed expectations. Teachers will note the names of the students who are Exceeding Expectations with enough examples of their work.</i> <i>The School strives for students to demonstrate 'mastery' in topics through extension activities such as:</i> - Extended challenge worksheets, challenging open questions, and extensive Assisted Self-directed Learning (ASDL). - Peer-to-peer feedback/teaching sessions on work (an excellent demonstration of understanding as teachers work to ensure all students understand the task more effectively).	
Lesson Completion	- Note down home learning tasks either in a diary or online - Bring all your belongings to the next lesson - Push the chair under the table and neaten your work area for the next user - Show appreciation to others - Turn off lights and electronic appliances if there is no other lesson listed on the classroom timetable	
Home Learning	- Do your best to complete assigned learning tasks - Ensure tasks are submitted promptly and according to teachers' instructions - Strive to be our best through Assisted Self-directed Learning (ASDL) on top of prescribed tasks	



Outside Lessons Expectations

We aim for our students and teachers to cultivate a positive culture around campus throughout the school day. In this way, we would all be able to benefit from a school that is safe and inviting, as well as vibrant and engaging. We would expect to see students building friendly and meaningful relationships with one another, or building on their emotional, social or physical health through participating in the many diverse cultural or sporting activities taking place daily in the various areas within school life. For those who want to utilise their time to develop their collaborative tasks or project work, we encourage them to use their devices in ways that promote this aspect of learning and achievement to others as they pass by the classrooms or diverse alternative seating areas.

Below is an outline of the daily expectations we feel will enhance these aspects of our community through the building of positive daily habits:

Before 8:00 a.m.	As no teachers are on duty upstairs (unless requested or accompanied by a teacher) students are expected to stay downstairs on the G/F or in the Library until this time.
Before 8:15 a.m.	All students should have tapped their cards on the card readers to sign them into school via eClass. Those without cards must report their attendance in person at the office. Any arrival or reporting time after 8:15 a.m. will be marked as late. Please note that replacement cards can be obtained from IT Support (4B03).
8:20 a.m.	Lessons commence. All students should be in Tutor Time (tutor room, assembly or flag raising ceremony) for registration by this time.
Recess Time 10:10-10:30 a.m. & Lunch Time 12:45-1:45 p.m.	Students can go into general classrooms. Teacher supervision is required if entering a functional room, e.g., Visual Arts, laboratories, drama, design. When in the room, students are trusted to be responsible and: - Respect equipment & stationery (teacher's desk area, displays, interactive & whiteboards) in the room - Ensure that their behaviour is mature and respectful to themselves and others



	Besides the classrooms, students enjoy access to other school facilities such as washrooms, the library, canteen, sporting facilities and seating areas. These must also be respected, kept clean and tidy, to ensure their unfettered use or the implementation of practices that restore any harm created by inappropriate choices and actions. <i>* Please note, if the school determines that the responsibility of accessing rooms during breaks is too challenging, these rooms or floors will be restricted. This is aimed at enhancing student responsibility in the long run.</i> If School facilities are not respected, there may be a need for restoration activities by the students involved. <u>Special Expectation for Lunchtime:</u> To encourage stronger relationships around school, students are expected to stay in common areas on the ground floor until 1:15 p.m. Classrooms are open after this time. Electronic devices may only be used in designated spaces: the Library, Room 4C02 for junior or 4C04 for senior students with screens facing an entrance or an exit at all times. For other times and areas on Campus, students should adhere to the 'Device Usage' expectations as laid out later in this document.
After Dismissal	Unless there is a CCA in a classroom, or students are being accompanied by a teacher, all students need to expeditiously finish up at their lockers and go down to the G/F, or leave the campus. They should do this within <u>20 minutes of dismissal</u>. All students, unless accompanied by a teacher (and communicated with their parents) must leave campus by 5:00 p.m.



**Students must move expeditiously between lessons. They may need a quick toilet break or to get water while transiting, as teachers will consider the first 5 minutes of lessons as ‘transit time’ (except after breaks), but they may start learning activities before all arrive.*

Personal Items

Required items for the upcoming two to three lessons should be prepared and taken with students. Other items should be secured in their lockers. Students are responsible for their personal belongings throughout the day and this includes locking their valuables away.

Device Usage - On Campus

Electronic devices are excellent tools for enhancing learning, the quality of assignments and tasks, and for effective collaboration with peers. Looking at small screens for extended periods, however, can have detrimental strain on eyesight, leading to unnecessary tiredness and reduced capacity for learning. The use of small screens on mobile phones should therefore be minimised in a student’s day. This is a key reason why **phones are not to be visible on campus**.

Larger devices, such as tablets or laptops, are demonstrably more powerful in carrying out processes used for lessons and learning at CSS. Students are FREE to optimise their learning by using these around campus in any place and time (provided that they have been instructed not to use them in that instance by a teacher - specific lunchtime expectations may be communicated as needed throughout the year). When using devices, students are expected to remember to follow and adhere to TWO MAIN EXPECTATIONS:

1. Use devices for EDUCATIONAL PURPOSES to optimise learning potential.
2. Ensure that screens are directed toward an area's entry/exit point to demonstrate that they are being used appropriately and to promote others to use their time to engage in potential learning, i.e.
 - If in a classroom, the screen must be directed toward the corridors, front or rear doors of the room or to a teacher in the room.



- If at an alternative seating location, the screen must be directed toward an open space where passing people could easily visualise them.
- If in the canteen, students should sit with their backs toward an entrance and their screens clearly visible.

Other points to note for using devices appropriately:

- **Headphones** - as these restrict the building of relationships. For students on campus, these are not to be used unless with a teacher's expressed permission for specific tasks in activities.
- **Recordings or photos** - these should be done with the consent of others. They must not be compromising nor shared with others without permission.
- **Social media** - is generally not considered for educational purposes and can only be used with the expressed permission of a teacher.
- **Appropriate websites** - only appropriate sites and content can be visited or shared with others.
- **Cyberbullying** - not acceptable nor tolerated in any community.
- **Copyright and intellectual property** - do not breach any copyright laws in Hong Kong.
- **Internet threats** - ensure the safety of the school network and seek help from the ICT Personnel if you think that your device has been compromised.
- **Posting content online** - all postings leave a 'footprint'; users must think carefully before posting or sharing material.

A student is 'on campus' the moment that they set foot inside the School (as they enter the front gate, or step out of/off a mode of transport). If either is reversed then they are considered off campus (unless involved in a school activity).

Appearance

School uniform promotes a sense of pride, engenders a sense of community and is designed with health and safety in mind. While wearing uniforms, students are ambassadors for the school and their smart appearance in and around the school, and on their way to and from school, impacts our reputation. Hence, it is important that all students maintain the expectations laid out in the following:



Regular School Days

- Students must wear a full formal school uniform to and from school

Uniform Expectations

- Arrive at, maintain within, and leave school in a formal uniform (no combinations of uniform items should be worn)
- Wear non-marking trainers for sports on courts
- Wear school-sanctioned hoodies/F4-F6 can wear a plain black hoodie
- If cold, wear plain scarves, gloves or hats

If temperatures are predicted to fall below 12 degrees Celsius (from the HK Observatory)

- Girls can wear formal black trousers
- Students can wear the school overcoat or a similar plain coat.

* All items of clothing and personal property must be clearly marked with the owner's name.

 Summer Uniform MY1 to Form 3  Winter Uniform MY1 to Form 3	F1-F3 Girls	Summer Formal	School beige colour short-sleeved shirt with school logo School skirt (not more than 2 inches above the knee)
		Winter Formal	School beige colour long-sleeved shirt with school logo Butterfly tied bow School skirt (not more than 2 inches above the knee) School overhead V-collar vest or long-sleeved sweater
	F1-F3 Boys	Summer Formal	School beige colour short-sleeved shirt with school logo Light grey trousers
		Winter Formal	School beige colour long-sleeved shirt with school logo Neatly tied junior school tie School overhead V-collar vest or long-sleeved sweater Dark grey trousers/with shirt tucked in



 Summer Uniform Form 4 to Form 6  Winter Uniform Form 4 to Form 6	F4-F6 Girls	Summer Formal	School short-sleeved shirt with the school logo School skort (not more than 2 inches above the knee)
		Winter Formal	School long-sleeved shirt with the school logo Plain black cardigan or sweater Neatly tied senior school tie School skort (not more than 2 inches above the knee)
	F4-F6 Boys	Summer Formal	Short-sleeved school shirt with school logo School light summer grey trousers
		Winter Formal	School long-sleeved school shirt Neatly tied senior school tie Plain black cardigan or sweater School dark grey trousers (with shirt tucked in)
	All Uniforms Above		Visible plain white/black/grey socks Plain black shoes

PE Uniforms	House Shirt	CSS PE Shorts or CSS Tracksuit Bottoms	Non-marking sports shoes
	1. Drama/PE/CAS/OLE Lesson Days - Only students with scheduled Drama/PE/CAS/OLE lessons may wear PE uniform to school - On days without Drama/PE/CAS/OLE formal school uniform is required. 2. School Team Training - Team uniforms may only be worn during training sessions and must be changed into right before training or matches. - Wearing Team uniforms during regular class hours is not permitted. 3. Co-curricular Activities (CCA)		



	- If a CCA session (during lunch or after school) requires a PE uniform, students must change just before the activity and not wear it in advance.
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Hair Expectations

While we appreciate that students would like to explore their personal expression through varying their hair, there is a need to ensure these styles do not become too extreme for the school setting. Decisions about these styles is at the discretion of the School.

Students are expected to:

- Maintain simple and tidy hairstyles that DO NOT COVER the eyes.
- Have naturally coloured hair.
- For health and safety, teachers of specific subjects will expect students to tie up any shoulder-length or longer hair.

Accessory & Make-up Expectations

Accessories are limited to reduce the risk of injury, loss and potential financial competition within our community. Focusing on these areas can also distract from academic learning outside of school.

Students can wear:

- For safety reasons, a maximum of one pair of simple, small stud earrings
- a necklace, pendant **or** bracelet

Make-up, nail polish or nail gel is not to be used in school.

Please note that the acceptability of items worn is ultimately at the School's discretion.



啓思中學對學生的期望

行為期望

概述

作為學習者

所有學生都能夠成為有能力、自信的獨立學習者，享受學習並將學習視為終身活動。

作為個人

所有在啓思中學 (CSS) 接受教育的學生都受到尊敬，以確保他們在這裡自信地和自尊地茁壯成長。

作為社區成員

透過成功引導他們從童年到成年、從學校到工作場所，與及到社會的過渡，鼓勵所有學生成為見多識廣、敏銳和負責任的社區成員。

這裡列出的期望經過精心設計，以便我們的啓思中學的全體成員易於理解、遵守和實踐



正向的學習環境

學生應在校園內保持友善、衛生和持續發展的學習環境。以下對學生的期望是確保這種關懷能在我們的校園得到培養：

- 為了保持衛生、健康和 safety，校園內或學校活動期間不允許嚼口香糖（或泡泡糖）
- 若發現校園有髒亂或液體傾倒，即使不是自己造成的，也請盡力清理或尋求協助。
- 佩戴耳機可能會減少與他人的交流。因此，除課堂學習需要或經老師特別批准外，在校園內及參加學校活動時請勿佩戴耳機。
- 房間內和校園周圍提供的電子設備在長時間不使用時應保持關閉（例如桌上型電腦、空調、燈光、投影機等）。在當天的最後一堂課後，所有不需要保持開啟的設備都應關閉以保護環境。

課程中的期望

上課之前	● 在教室外安靜地排隊等候老師(F1 - F3) ● 準時出席 ● 確保你穿著合適的校服	
上課期間	帶齊所需材料 ➢ 你的學生日記(F1 - F3) ➢ 筆記型電腦 ➢ 學習材料(例如課本、筆記本、資料夾) ➢ 文具(例如鋼筆、鉛筆、橡皮擦、尺)	遵循指示 ➢ 聆聽並注意老師的指示 ➢ 有疑慮時請禮貌地詢問老師 ➢ 如果你需要四處走動或需要離開課室，請尋求老師的許可
	專注於任務 ➢ 最大限度地提高課堂參與度(例如參與討論並完成任務) ➢ 想發言請先舉手(F1-F3) ➢ 完成課堂作業	尊重自己和他人 ➢ 保持禮貌和友善 ➢ 當別人說話或在場時保持安靜並專心 ➢ 使用正向的語言來促進關係



	電子設備的使用 ➢ 僅在被老師告知時才可使用設備 ➢ 透過自我管理實現高效學習，避免分心 ➢ 除老師要求因學習需要外，請勿佩戴耳機。	保持房間乾淨整潔 ➢ 除地下(一樓)外，樓上區域僅限飲用水。 ➢ 只能在地下樓層用餐(中六學生可以在六樓室外範圍用餐) ➢ 將垃圾放入垃圾桶 ➢ 對課室改善提出意見
	為了促進具挑戰性的學習投入，老師會預先準備延伸活動，讓已完成課堂任務且表現超乎預期的學生參與。老師亦會紀錄表現「超乎預期」的學生姓名，並保留足夠的作品範例。 學校致力於透過以下延伸活動，協助學生掌握專題的「精通」能力： ● 挑戰活動與自主學習：提供具挑戰性的進階工作紙、開放式問題，以及深入的輔導式自主學習(ASDL)。 ● 學生相互討論與教學：安排學生互相討論或教學(老師能藉此確保所有學生更有效地理解任務，而這也是學生展現深刻理解的最佳方式)。	
完成課堂	● 請將家庭作業記錄在學生日記或線上系統中。 ● 帶齊所有物品參與下一節課 ● 將椅子推到桌子下面，為下一位使用者清理工作枱面 ● 對他人表示讚賞 ● 若教室課表未安排其他課程，請關掉燈光和電子設備	
在家學習	● 盡最大努力完成分配的學習任務 ● 確保任務按照老師的指示及時提交 ● 在完成指定任務之餘，期許大家能透過輔導式自主學習(ASDL)，努力做到最好	



課堂以外的期望

我們的目標是讓學生和老師在校園上課期間，培養正向積極的文化。透過這種方式，我們所有人都能夠從這所安全、有吸引力、充滿活力和努力不懈的學校中獲益。我們希望看到學生彼此建立友好和有意義的關係，並透過參與校園生活各個領域每天進行的多種不同文化或體育活動，來增強他們的情感、社交和身體健康。對於那些需要時間來進行協作任務或專案工作的人，我們鼓勵他們在經過課室或更替不同的座位時，以能夠向其他人促進這方面學習和成就的方式，使用設備。

以下是我們透過培養積極的日常習慣，增強校園這些方面期望的概述：

個人物品

上午 8:00 前	由於樓上區域沒有老師當值，（除非有老師要求或有老師陪同）學生應在上午八時前留在地下樓層或圖書館內。
上午 8:15 前	所有學生都應該在讀卡機上刷卡，以透過 eClass 登記完成學校簽到。沒有學生證的學生必須到校務處報到。所有在8:15後到校，或在校務處報到時間晚於8:15者，均視為遲到。 學生可以向科技資訊(ICT)辦公室申請更換遺失的學生證(4B03)。
上午 8:20	課堂正式開始。所有學生均須在此時間前到達導師時間的指定地點（導師室、集會地點或升旗禮現場）完成點名。
小息時間 10:10-10:30 a.m. & 午膳時間 12:45-1:45 p.m.	學生可以進入一般課室。如果進入功能室，則需要老師陪同，如視覺藝術室、實驗室、戲劇室、設計室等。 當學生在課室裡時，我們相信他們有責任心，並能 - 尊重課室內的設備和文具（老師辦公桌、顯示器、互動板和白板）。 - 確保學生的行為成熟，並尊重自己和他人



	除了課室外，學生還可以使用學校其他的設施，例如洗手間、圖書館、食堂、體育設施和休息區。這些地區也必須受到尊重，保持乾淨整潔，以確保其開放使用時，不會出現不當的行為所造成任何的破壞。 * 請注意，如果學校認為在課間休息時間學生進入課室的監管責任太大，使用這些課室或樓層的機會將受到限制。這樣做的目的是希望可增強學生的責任感。 若學生未能妥善尊重學校設施，相關學生可能需參與因其不當選擇和行為造成的修復活動。 <u>午休時間特別守則：</u> 為增進校內互動，學生在下午 1:15 前須留在地下（一樓）公共區域，教室將於 1:15 後開放。電子裝置僅限於指定空間使用（包括圖書館，以及初中生專用的 4C02 室或高中生專用的 4C04 室），且使用時螢幕必須時刻面向出入口。在校園的其他時間與區域，學生均須遵守本文件後續說明的「校園電子裝置使用守則」。
放學後	除非課室內有聯課活動(CCA)進行，或有老師陪同，否則所有學生在放學後均須迅速整理好儲物櫃，並前往地下（一樓）或離開校園。 <u>學生須於放學後 20 分鐘內完成上述事項。</u> 除非有老師陪同（且已事先通知家長），否則所有學生必須於下午 5:00 前離開校園。



*學生必須在各節課間迅速移動。他們在轉堂期間可能需要快速去洗手間或飲水，因為老師會把每節課的前五分鐘視為「轉堂時間」(小息後除外)。此時，即使全員尚未到齊，老師仍可能開始進行學習活動。

個人物品

學生應準備好接下來兩至三節課所需要的物品，並一起攜帶上課。其他物品應存放在儲物櫃中。學生需要全日負責並保管好自己的個人物品，這包括將個人的貴重物品鎖上。

校園電子裝置使用守則

電子裝置是提升學習效率、作業品質與學生合作的優秀工具。然而，長時間盯著微型螢幕會對視力造成負擔，導致不必要的疲勞並降低學習成效。因此，學生在校期間應盡量減少使用手機螢幕，這也是校園內不應使用手機的主要原因。

平板電腦或筆記型電腦等較大型的裝置，更能勝任學校教學與學習所需的功能。學生可在校園內隨時隨地自由使用這些裝置來優化學習(除非老師在特定情況下指示該時段不可使用——學年期間亦可能視需要補充公佈午休時間的特別規定)。使用裝置時，學生須恪守兩大核心守則：

- 限用於教育用途：發揮最大的學習潛能。
- 螢幕須朝向出入口：確保使用方式適當，並鼓勵大家善用時間投入學習，具體要求如下：
 - 在教室內：螢幕須朝向走廊、前門、後門或房內的老師。
 - 在其他座位：螢幕須朝向開放空間，方便路過的人清晰看見。
 - 在餐廳內：學生應背對入口處就座，並保持螢幕清晰可見。

其他使用規範注意事項：

- 耳機：耳機易阻礙人際交流。在校學生除經老師明確批准用於特定活動任務外，一律不得使用。
- 錄音與攝影：須取得他人同意，絕不可拍攝具傷害性或不當的內容，未經許可不得與他人分享。
- 社交媒體：通常不視為教育用途，僅能在老師明確許可下使用。
- 合宜網站：僅能瀏覽或分享適當且合宜的網站與內容。
- 網路霸凌：任何校園社群對網路霸凌均實行零容忍政策。



- 版權與智慧財產權:不得違反香港任何版權法律。
- 網路安全威脅:維護學校網路安全,若懷疑裝置受安全性威脅,請主動向資訊科技(ICT)人員求助。
- 線上發佈內容:所有網路發言都會留下「數位足跡」,發佈或分享任何資料前請務必深思熟慮。

學生自踏入學校起(如進入大門,或下車/離開交通工具時),即視為「在校」。反之則視為離校(參與學校活動者除外)。

外貌

校服穿著期望

校服能培養榮譽感、凝聚社群意識,且設計上已妥善考量健康與安全。穿著校服時,學生即代表學校形象;不論在校內或上下學途中,整潔得體的儀容都有助於維護校譽。因此,請所有學生務必恪守以下規範:

日常上學規範

- 學生上下學途中均須穿著完整正統的校服。

校服詳細要求

- 整體著裝:抵達學校、在校期間及離開學校時,均須穿著完整正統校服(請勿混搭不同套校服款式)。
- 體育鞋款:進行球場運動時,請穿著不留痕跡(non-marking)的運動鞋。
- 外衣規格:可穿著學校認可的連帽衛衣;中四至中六學生可穿著純黑色連帽衛衣。
- 保暖配件:如遇天冷,可配戴純色圍巾、手套或帽子。

低溫特別規定(若香港天文台預測氣溫降至攝氏 12 度或以下)

- 女生褲裝:女生可穿著黑色正統長褲。
- 禦寒大衣:學生可穿著校服外套或款式相近的純色大衣。



- 重要提醒:所有衣物及個人物品均須清晰標示擁有者的姓名。

 	中一至中三女生	夏季正式	● 學校米色短袖襯衫(印有校徽) ● 學校裙褲(長度不得高於膝蓋上方 2 吋)
		冬季正式	● 學校米色長袖襯衫(印有校徽), 配搭蝶形領結 ● 學校百褶裙(長度不得高於膝蓋上方 2 吋) ● 學校套頭 V 領背心或長袖針織衫
	中一至中三男生	夏季正式	● 學校米色短袖襯衫(印有校徽) ● 淺灰色長褲
		冬季正式	● 學校米色長袖襯衫(印有校徽), 繫上整齊的初級打字領帶, 並須將襯衫紮入褲內 ● 學校套頭 V 領背心或長袖針織衫 ● 深灰色長褲
	中四至中六女生	夏季正式	● 學校短袖襯衫(印有校徽) ● 學校裙褲(長度不得高於膝蓋上方 2 吋)
		冬季正式	● 學校長袖襯衫(印有校徽) ● 純黑色開襟衫(對襟毛衣)或長袖針織衫 ● 繫上整齊的高級打字領帶 ● 學校裙褲(長度不得高於膝蓋上方 2 吋)
	中四至中六男生	夏季正式	● 學校短袖襯衫(印有校徽) ● 學校夏季淺灰色長褲

	冬季 正式	● 學校長袖襯衫 ● 繫上整齊的高級打字領帶 ● 純黑色開襟衫(對襟毛衣)或長袖針織衫 ● 學校深灰色長褲(須將襯衫紮入褲內)
	以上所有校服適用	● 露出顯眼之純白色、純黑色或純灰色短襪/長襪 ● 純黑色皮鞋/鞋款

	社襯衫	啓思中學體育短褲 或 啓思中學運動褲	無痕運動鞋
體育服	1. 戲劇/體育/CAS/OLE 課程日 - 僅有戲劇、體育、CAS 或 OLE 課程安排的學生方可穿著體育服到校 - 若當日無上述課程, 則須穿著正式校服 2. 校隊訓練 - 隊服僅限訓練時穿著, 且須於訓練或比賽前才更換 - 日常上課時段不得穿著隊服 3. 聯課活動 (CCA) - 若聯課活動(午間或放學後)需穿著體育服, 學生應於活動前更換, 不得提前穿著		



髮型期望

學校理解學生希望透過改變髮型來展現個人風格，但仍須確保髮型款式符合校園規範，不致過於誇張或極端。髮型是否合適，學校保留最終裁決權。

髮型要求：

- 保持簡單整潔，頭髮不得遮蓋眼睛。
- 保持自然髮色(不得染髮)。
- 出於健康與安全考量，特定科目的老師會要求留肩或更長頭髮的學生將頭髮紮起。

手飾和化妝品的期望

限制學生配戴衣飾配件，是為了降低受傷、損失的風險，與及和我們社區內潛在的經濟競爭。太關注於這些方面，也會分散學習的專注力。

學生可以穿：

- 出於安全考慮，最多佩帶一對簡單的小耳釘
- 項鍊、吊墜或手鍊

不得在學校使用化妝品、指甲油或美甲。

請注意，學校對所穿物品的可接受性擁有最終決定權。