

**2025-2026 (School Year) Plan on the Use of the Life-wide Learning and Sister School Grant
Creative Secondary School**

Schools are required to upload this Plan or the Annual School Plan which consists of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
1	Kindness Walks	March 2026	F1	144	\$55,800.00	\$387.50	Students develop understanding of the problem of homelessness by visiting people experiencing homelessness and distributing items of personal hygiene to them. The activity is organised by an external organiser.	Values Education	Student reflections	TRUE	FALSE	FALSE	TRUE	FALSE	MYP Curriculum Coordinator
2	CSD local cultural tour	June 2026	F4	108	\$45,000.00	\$416.67	To enhance students' understanding of traditional Chinese culture and foster an appreciation for the rich cultural heritage of Hong Kong	Citizenship and Social Devel	Students' projects, reflection and survey	TRUE	TRUE	FALSE	FALSE	FALSE	CSD
3	Understanding Sound Pollution	February,2026	F2	154	\$7,800.00	\$50.10	Students develop understanding of the problem of sound pollution by collecting data at different locations and analysing them.	Cross-Disciplinary (STEAM)	Student reflections	TRUE	TRUE	FALSE	FALSE	FALSE	MYP Curriculum Coordinator
4	Beach Cleaning	February,2026	F2	154	\$15,554.00	\$101.00	Students develop understanding of the problem of plastic pollution by collecting waste at a beach, segregating them and analysing the data.	Values Education	Student reflections	TRUE	FALSE	FALSE	TRUE	FALSE	MYP Curriculum Coordinator
5	Elderly Centre Visit 1	February 2026	F4	15	\$550.00	\$36.67	Student develop understanding and problems of the elderly living in Hong kong. Students learn and practice social communication skills through interacting and leading activities with the elderly.	Values Education	Student reflections	TRUE	FALSE	FALSE	TRUE	FALSE	CASOLE Coordinator
6	Elderly Centre Visit 2	March 2026	F4	15	\$550.00	\$36.67	Student develop understanding and problems of the elderly living in Hong kong. Students learn and practice social communication skills through interacting and leading activities with the elderly.	Values Education	Student reflections	TRUE	FALSE	FALSE	TRUE	FALSE	CASOLE Coordinator
6	Elderly Centre Visit 3	February 2026	F5	14	\$550.00	\$39.29	Student develop understanding and problems of the elderly living in Hong kong. Students learn and practice social communication skills through interacting and leading activities with the elderly.	Values Education	Student reflections	TRUE	FALSE	FALSE	TRUE	FALSE	CASOLE Coordinator
8	Snow Queen	February 2026	F1	144	\$52,848.00	\$367.00	Student develop the sense of aesthetic through understanding how live theatre works, observing and evaluating performance skills that are applied in this show.	Arts (Others)	Student reflections	FALSE	TRUE	TRUE	FALSE	FALSE	Drama Teachers
9	Location Based Entertainment	June 2026	F5	30	\$1,000	\$38.00	Student develop the sense of aesthetic and appreciation of arts through participating in an immersive art environment using VR Technology.	Arts (Others)	Student reflections	FALSE	FALSE	TRUE	FALSE	FALSE	CASOLE Coordinator
10	Location Based Entertainment	June 2026	F5	27	\$1,000	\$34	Student develop the sense of aesthetic and appreciation of arts through participating in an immersive art environment using VR Technology.	Arts (Others)	Student reflections	FALSE	FALSE	TRUE	FALSE	FALSE	CASOLE Coordinator
11	Cooking Experience	June 2026	F5	11	\$1,100	\$100	Students develop a connection to the target language culture through traditional food discovery	Others: Spanish	Students' project and post reflection	TRUE	TRUE	FALSE	FALSE	FALSE	Spanish Teacher and Food Tech Teacher

12	Hispanic Cultural Festival	April 2026	F1 - F5	50	\$2,000	\$40	Students develop a connection to the target language culture through performing in the Hispanic Cultural Festival	Others: Spanish	Students rehearsals and debriefing	TRUE	FALSE	TRUE	FALSE	FALSE	Spanish Teacher
13	Art Basel Visit	March 2026	F5	21	\$9,220	\$439	The objective of this Art Basel Visit is to broaden	Arts (Visual Arts)	Students' project	TRUE	TRUE	TRUE	FALSE	FALSE	HKDSE/IB Visual Arts Teachers
14	F5 IBDP Theatre HK Arts Festival Trip to see Atigone	March 2026	F5	6	\$3,219.00	\$537.00	To provide a live theatre production for F5 IBDP Theatre Students to watch to support their learning.	Arts (Others)	Student Assessment	TRUE	TRUE	TRUE	FALSE	FALSE	Kevin Toong
15	Taekwondo Tasting	June 2026	F4	108	\$3,240.00	\$30.00	To trial new sports out of the current PE curriculum	Physical Education	Student Reflections	FALSE	FALSE	TRUE	FALSE	FALSE	Gloria Pun
16	Go Park Visit	June 2026	F4	60	\$1,800.00	\$300.00	To try new sports out of the current PE curriculum	Physical Education	Student Reflections	TRUE	FALSE	TRUE	FALSE	FALSE	Gloria Pun
	Student Learning Showcase	November 2025	F1-F6	735				Cross Disciplinary/Leadership	Staff and Student Reflections	TRUE	FALSE	TRUE	TRUE	FALSE	Priscilla Koo
	Arts workshop opportunity for Creative	March 2026	F2-6	40	\$6,000.00	150	up discussion and drama techniquesdesigned to	Arts (Others)	Reflections	TRUE	TRUE	TRUE	TRUE	FALSE	Kevin Toong

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,800.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	735
Estimated number of student beneficiaries:	735
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Stephen Hinds
Post of Contact Person for LWL:	Principal