

Mapping of CLACH Curriculum 2025-2026

1. Activities organised outside the classrooms

Whole School / Form	Subjects/ Events	Nature of the task	CLACH Value	Participation No. of students
Whole school	Curriculum	保育大澳非物質文化遺產: 2025年9月-12月中學生「微紀錄片」比賽(Preserving Tai O's Intangible Cultural Heritage: Micro-Documentary Interschool Competition)	智"Zhi"	4
F1	Kindness Walk	To raise awareness on the issue of people experiencing homelessness	禮 "Li" 義 "Yi" 仁 "Ren"	140
Whole school	CSD	F4 students will design multiple-choice questions related to the Basic Law and the Constitution. A school-wide competition will be organised on NSE Day in April.	智"Zhi"	Whole School
F4	CSD	Subject trip: A local cultural trip will be organised in June, students are encouraged to explore different cultural heritage/ spots in Hong Kong, enhancing their sense of national identity	智"Zhi"	108
F5	CSD	Subject trip: A mainland trip will be hosted in June, students will explore have different cultural exploration and enhance their sense of national identity	智"Zhi"	53
F4 to F5	CSD	2025/26 Citizenship and Social Development Reading Scheme	智"Zhi"	161
F1	Chinese History	F1 students visited the Hong Kong Heritage Discovery Centre, they watched different artefacts made in different dynasties and learnt the wisdom from the ancient Chinese civilizations	智"Zhi"	144

Whole school	VA	Wu Guanzhong: Mobile Museum on 28th Jan 2026	禮 “Li” 仁 “Ren”	Whole school
Whole school	VA	Rabbit Drawing	智”Zhi”	Whole school
F1	F1 IDU - Dragon Dance	F1 students will have one cycle of IDU unit in PE lessons to learn 5 dragon dance movements. They will have a stage performance as an inter house competition on the day before Chinese New Year	禮 “Li”	144
F5	OLE	F5 DSE students visit an elderly center to interact with home-alone seniors, leading activities under the guidance of HKFYG coaches and applying what they learned in class in their interactions.	仁“Ren” 禮 “Li” 智”Zhi” 義”Yi”	15
Whole school	PE	Inter house Shuttlecock challenge The House committee will have to choose 5 representatives from their houses to participate in this house challenge. Each house will have a 10 minute rotation and see how many times they can do it.	義”Yi”	30
Whole school	Science	Chinese Tea and Science	禮 “Li” 智”Zhi”	Whole school
Whole school	Chinese Language	Lantern riddles	禮 “Li” 智”Zhi”	Whole school
F2	Chinese LL	Chinese Costume Feast	禮 “Li” 仁“Ren”	F2
F3	Chinese LL	Students will attend an author's talk on the theme [The Wisdom of Novel Writing.]	智”Zhi”	105
Whole school	I&S	Chinese Costume Photo taking	禮 “Li”	Whole school
Whole school	I&S	Letterpress printing	智”Zhi”	Whole school
Whole school	I&S	Bamboo weaving	智”Zhi”	Whole school

Whole school	I&S	Oracle Character Game	智"Zhi"	Whole school
Whole school	Mathematics	Luban Lock	智"Zhi"	Whole school
Whole school	Design	DT stencils coloring	智"Zhi"	Whole school

2. Activities/learning during lessons/in the classrooms

Whole School / Form	Subjects/ Events	Nature of the task	CLACH Value	Participation No. of students
F4	CSD	Subject topic: HK's political system; National Security Students learn about the court systems in HK, as well as NS offences, students are equipped with law abidingness and how they should behave in the society	義"Yi"	108
F5	CSD	Subject topic: Cultural diversity Students learnt about the characteristics of cultural diversity in HK, which promoted empathy, respecting diversity, promoting social inclusiveness and encourage students to build up a harmonious relationships	仁 "Ren"	53
F6	CSD	Subject topic: AI development Students learnt about the current development of AI technology, as well as information literacy, students should be able to judge critically with what they see on social medias/ online, emphasising the importance of thinking carefully	智"Zhi"	45
F1	Chinese History	F1 students learned about Qing Shihuang's brutality during his reign, then they had an essay on reflecting if Qin Shihuang was a good emperor or not	仁 "Ren"	144

F2	Chinese History	F2 students learned about the Yuan Dynasty, how the Mongols adopt various policies to rule over a huge country	智“Zhi”	154
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F3	Chinese History	F3 students learned about Dr. Sun Yat-Sen, how he used various tactics to gather revolutionists' support and overthrow the corrupted Qing Government in an effective way. Students were also tested to think critically on whether Dr. Sun Yat-Sen was a great leader or not.	智“Zhi”	139
F1	Chinese LL	During reading lessons, students read and collect stories about the wisdom of Chinese culture. Working in pairs, and create short videos on the theme [The Wisdom We Learn from Stories.]	智“Zhi”	110
F2	Chinese LL	Students engage in Chinese drama performance and script writing. Students choose historical figures such as Zhuge Liang (諸葛亮) or Confucius, write scripts, and perform the plays in Chinese class, focusing on expressing the wisdom of their chosen characters.	智“Zhi”	125
F1	Mathematics	Unit 1 Numerical Rules - Ch.13 Numerical Estimation F1 students use traditional Chinese weighing scales for estimation, gaining an appreciation for this historical method of measurement. Through this activity, students also learn about the concept of "fairness," which is emphasized in Chinese culture.	智“Zhi”	144
F2	Mathematics	Unit 4 Spatial Models - Ch.10 Pythagoras' Theorem and Irrational Numbers After learning about Pythagoras' Theorem in a Western context, F2 students are introduced to the development of the theorem in Ancient China, which presents the same principles. This exploration allows students to appreciate the significant contributions of Chinese scholars to the advancement of mathematical knowledge.	智“Zhi”	154
F3	VA	Unit: Illustration inspired by story about love	禮 “Li” 仁 “Ren”	41
F3	Music	Chinese Drum unit F3 students learn how to play Chinese drums in a group and create	禮 “Li”	33

		improvised solos collaborating with each class. At the end of the unit, students showcase their work in a performance as part of the Chinese Chinese festival (12/2/26)		
F1	I&S	<p>Unit 1: Fairness and Development</p> <p>禮 (Li): Respecting different cultural approaches to development and social organisation</p> <p>仁 (Ren): Empathising with communities facing poverty or inequality</p> <p>智 (Zhi): Analysing development indicators and policies critically</p> <p>義 (Yi): Examining fairness, justice and moral responsibility in development</p> <p>信 (Xin): Using development data and case studies honestly and responsibly</p>	All	144
F1	I&S	<p>Unit 2: Cartographic Systems</p> <p>禮 (Li): Respectful and appropriate representation of places and cultures</p> <p>仁 (Ren): Awareness of how maps affect people and societies</p> <p>智 (Zhi): Interpreting maps accurately and critically</p> <p>義 (Yi): Ethical use of maps in decision-making and communication</p> <p>信 (Xin): Ensuring accuracy, reliability and honesty in mapping</p>	All	144
F1	I&S	<p>Unit 3: War and Conflict</p> <p>禮 (Li): Respecting human dignity and international norms during conflict</p> <p>仁 (Ren): Empathy for civilians, refugees and victims of war</p> <p>智 (Zhi): Analysing causes, impacts and resolutions of conflict</p> <p>義 (Yi): Considering justice, responsibility and peace-building</p> <p>信 (Xin): Truthfulness and integrity in historical narratives</p>	All	144
F2	I&S	<p>Unit 1: Trade</p> <p>禮 (Li): Respectful trade relationships between countries and cultures</p> <p>仁 (Ren): Considering the impact of trade on workers and communities</p> <p>智 (Zhi): Evaluating benefits, costs and consequences of trade</p> <p>義 (Yi): Fair trade, ethical responsibility and equity</p> <p>信 (Xin): Trust, honesty and transparency in economic exchanges</p>	All	154

F2	I&S	Unit 2: Rivers 禮 (Li): Respecting natural systems and environmental balance 仁 (Ren): Caring for communities that depend on rivers for survival 智 (Zhi): Understanding river processes and sustainable management 義 (Yi): Responsible and just use of water resources 信 (Xin): Accountability and honesty in environmental decision-making	All	154
F2	I&S	Unit 3: Historical and Industrial Revolutions 禮 (Li): Respect for social order, labour and cultural change 仁 (Ren): Empathy for workers and communities affected by industrialisation 智 (Zhi): Critical evaluation of technological and social change 義 (Yi): Social justice, labour rights and moral responsibility 信 (Xin): Integrity and accuracy in interpreting historical sources	All	154
F3	I&S	Unit 1: Population 禮 (Li): Respecting demographic diversity and cultural differences 仁 (Ren): Compassion towards vulnerable and ageing populations 智 (Zhi): Analysing population data and trends wisely 義 (Yi): Fair and ethical population policies 信 (Xin): Honest and responsible use of demographic statistics	All	139
F3	I&S	Unit 2: Global Advertising 禮 (Li): Respectful and culturally appropriate communication 仁 (Ren): Awareness of advertising's impact on individuals and society 智 (Zhi): Critical analysis of persuasive techniques and media influence 義 (Yi): Ethical responsibility in shaping consumer behaviour 信 (Xin): Truthfulness and transparency in advertising messages	All	139
F3	I&S	Unit 3: Sustainable Cities and Communities 禮 (Li): Respect for social, cultural and environmental balance 仁 (Ren): Care for present and future generations 智 (Zhi): Planning and evaluating sustainable urban systems 義 (Yi): Justice in resource distribution and urban development 信 (Xin): Accountability and integrity in sustainability initiatives	All	139

F1	Science	Students learn about the essential role of water in our environment. As part of the resource security education, students have been taught about the water purification methods for clean drinking water and to understand how to conserve water as an important resource.	仁 “Ren”	144
F1	Science	Students have been learning the classification of living things by key features. Students are appreciating the biodiversity in nature as part of the ecological security to ensure the living habitat of the living things are not being disturbed.	仁 “Ren”	144
F2	Science	Students have made a ‘balloon model’ to explain how the human respiratory system works and understand how air pollutants will affect the air quality and hence the health of citizens.	智”Zhi”	154
F2	Science	Students learn about the types of elements on a periodic table. There is a special focus on the history, discovery and the application of metallic elements. Students shall appreciate different extraction methods of useful elements in different countries.	禮 “Li”	154
F3	Science	Students learn about different types of energies including the electricity generation by nuclear power. Students should understand more on the safety use of nuclear power.	智”Zhi”	139
F1	CES	1.1 Self-understanding and Life Skills, 1.2 Interpersonal Relationships and Social Inclusiveness Developing self-discipline, emotional regulation, respectful communication, observing social norms and mutual respect	禮 “Li”	144
F1	CES	1.2 Interpersonal Relationships and Social Inclusiveness Empathy, caring for others, respecting diversity, promoting inclusion and harmonious relationships	仁 “Ren”	144
F1	CES	1.3 Financial Education Developing financial literacy, informed decision-making, understanding consequences of spending and saving	智”Zhi”	144
F1	CES	1.4 Rights and Duties Understanding fairness, responsibility, and moral obligations; balancing personal rights with duties	義”Yi”	144

F1	CES	1.1 Self-understanding and Life Skills, 1.3 Financial Education Personal integrity, honesty in daily life and financial behaviour, building trust in relationships	信 “Xi”	144
F2	CES	2.1 Overcoming Growth Challenges Maintaining appropriate behaviour when facing stress, change or adversity; respecting others in challenging situations	禮 “Li”	154
F2	CES	2.1 Overcoming Growth Challenges Showing care and mutual support when individuals and society face difficulties; understanding others' needs	仁 “Ren”	154
F2	CES	2.3 Public Finance of Hong Kong, 2.4 Economic Performance and Human Resources of Hong Kong Analysing public finance issues, interpreting economic data, understanding workforce development and making reasoned judgments	智”Zhi”	154
F2	CES	2.2 Governance of the HKSAR Upholding justice, rule of law, civic responsibility, and ethical governance; acting for the common good	義”Yi”	154
F2	CES	2.2 Governance of the HKSAR, 2.3 Public Finance of Hong Kong Integrity in public administration, transparency, responsible use of public resources, trust between government and citizens	信 “Xi”	154