School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: **Creative Secondary School**

Staff-in-charge: Poon Ping Kwan   **Contact Telephone No.:** 23360233

A. The number of students (count by heads) benefitted under the Grant is **72** (including A. **9** CSSA recipients, B. **25** SFAS full-grant recipients and C. **38** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Creative Week - experiential learning activities and programmes for F1-F5 students including learning skill training, languages training, art /culture activities, sports, volunteer service, adventure activities, leadership training.	9	25	38	100%	Mar 2023	$27,497.00	Students will evaluate and reflect their learning experience from the week and share with other stakeholders.		
Total no. of activities:									
@No. of man-times	9	25	38						
****Total no. of man-times**	72				**Total Expenses**	$27,497.00			

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others						

| | | | | | ✓ | p) Students' understanding on the community |
| | | | | | ✓ | q) Your overall view on students' community involvement |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☒ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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