Creative Secondary School

Plan on Use of Capacity Enhancement Grant (CEG) 2021-22

Number of operating classes: 30

Budget available: \$477,360.00 (based on March 2021 roll of 663 and the current grant

amount per student of \$720. Both roll and grant amount per student is subject to EDB's

further adjustment for 2021 – 22)

Introduction

The school is in its fifteenth year of operation, enrolling 30 classes of Secondary 1, 2,

3, 4, 5 and 6 students.

The workload of teachers continues to be challenging for the following reasons:

- 1. The COVID-19 situation continues to disrupt schooling.
- 2. As in the previous year, at times, part or all the curricula may need to be delivered online and many subjects of the school curriculum will require administrative support. To provide such administrative support to provide teachers with more time to ensure that the school's differentiation policy is effective and students with different learning needs are well supported, 3 Teachers-Aides will be hired to support the Core Subject Faculties of Mathematics, Chinese, English / CALP and Individuals & Societies in addition to one for School Life. This will ensure there is Administrative Support in each of the school's 9 Faculties plus the School Life Team. Newly appointed teachers who may need online lessons for the first time in our school due to future school closures may also require support.

Proposed Use of CEG 2021-22

Given the background context of the school as outlined above, and the amount of grant available this year, the school will use the CEG grants together to provide funding towards employing two Teachers-Aides. (Other subject support staff required will be funded by the school's own budget)

(a) Task Area

Teacher Aides for Chinese, English, Individuals & Societies, Mathematics and School Life

- (b) Implementation Plan
- Assist Languages, Mathematics and other teaching teams in the creation of teaching resources required for these classes from S1 to S6
- Support students in accessing the curriculum through the provision of high-quality teaching resources
- Support students' work for assessment, as well as the submission of assessment for external moderation.
- (c) Benefits Anticipated
- Teaching team's workload in preparing teaching materials will be reduced
- Students producing examination coursework will be more effectively supported.
- Opportunities for students' to seek additional curricula resources and support will be enhanced.
- (d) Time scale
- Throughout the 2021-22 academic year
- (e) Resources allocated (100%)
- \$477,360.00 (towards salary for three full-time staff)

Teacher's Aide (Eng and I&S)-\$276,000 per year

Teacher's Aide (School life)-\$141,000 per year

Teacher's Aide (Chinese and Maths)-\$60,360 per year

- (f) Method(s) of evaluation
- Performance Appraisal of the three Teachers-Aides
- (g) Persons-in-charge
- Mr Cassy Yu (Vice Principal Junior School) & Mr. Hugh Pizzi (Vice Principal Senior School)