Creative Secondary School

Plan on Use of Capacity Enhancement Grant (CEG) 2022-23

Number of operating classes: 30

Budget available: \$428,952 (based on March 2022 roll of 586 and the current grant

amount per student of \$732. Both roll and grant amount per student is subject to EDB's

further adjustment for 2022 - 23)

Introduction

The school is in its sixteenth year of operation, enrolling 30 classes of Secondary 1, 2,

3, 4, 5 and 6 students.

The workload of teachers continues to be challenging for the following reasons:

- 1. The COVID-19 situation continues to disrupt schooling. The school continues to fluctuate in terms of half- and full-day schooling. Students face more emotional and social difficulties in adapting to a constantly changing school and societal landscape.
- 2. Students are struggling to re-adapt to the physical nature of schooling, having lost many coordination attributes and physical stamina.
- 3. Students have also lost the opportunity to do hands-on activities in the Arts and Technology and need more support in the classroom to assist them in regaining such skills and attributes.

Proposed Use of CEG 2022-23

Given the background context of the school as outlined above, and the amount of grant available this year, the school will use the CEG grants together to provide funding towards employing one Arts / Technology Teachers-Aide and one PE Teachers-Aide. (Other subject support staff required will be funded by the school's own budget)

Teacher Aide for Arts / Technology Faculties and a Teacher-Aide for PE Faculty

(b) Implementation Plan

- Assist the Visual Arts, Technology. PE and other teaching teams in the creation of teaching resources required for these classes from S1 to S6
- Support students in accessing the curriculum through the provision of high-quality teaching resources and hands-on support
- Support students' work for assessment, as well as the submission of assessment for external moderation.
- The PE Faculty Teacher-Aide will also oversee the operation of the School Gym and Bouldering Wall.

(c) Benefits Anticipated

- Teaching team's workload in preparing teaching materials will be reduced
- Students producing examination coursework will be more effectively supported.
- Opportunities for students' to seek additional curricular resources and support will be enhanced.

(d) Time scale

• Throughout the 2022-23 academic year

(e) Resources allocated (100%)

• \$428,952 (towards the salary for two full-time staff)

(f) Method(s) of evaluation

Performance Appraisal of the two Teachers-Aides

(g) Persons-in-charge

 Mr Cassy Yu (Vice Principal - Junior School) for Arts Faculty & Mr. Hugh Pizzi (Vice Principal – Senior School) for Technology and PE Faculties.