Three-year Plan on Diversity Learning Grant – Other Languages 2021/22 to 2023/24 Cohort of Senior Secondary students

School: Creative Secondary School

School Code: <u>564419</u>

| Name of activity | | Objectives of the activity | | Success criteria | | Method(s) of evaluation | Period/Date activity to be held | Estimated no. of grant beneficiaries | Name of partner/service provider | Person Responsible |
|---|------------------------|---|------------------------------------|--|------------------------|--|---------------------------------------|--------------------------------------|---------------------------------------|-----------------------|
| Regular French/Spanish/ Japan Lessons | 3. | foundation for students' exchanges and studies in future | 2. 3. | Students' participation in class. Homework assignment. Assessment— reading and writing, listening, oral. | 2. | Teacher's observation. Evaluation survey. Examination results. | 3 years | | I Tellelly Spainsily | Ms. Maria Mejia |
| French/ Spanish/ Japan Summer Course | 2. | Prepare students to sit for the public examination in the future. Expose students to French/ Spanish/Japanese cultures | i 2. 1 | Students' participation in class. Result of Progression Fest | 1. | Students' feedback. Teacher's observation | 5 days during summer vacation | | French/ Spanish/ Japanese Tutor | Ms. Maria Mejia |

F.4 objective: Teach students up to the IGCSE exam for November of F.5 F.5 objective: Teach students up to the AS-Level exam for November of F.6

| Purchase of | Provide quality teaching | N/A | N/A | N/A | N/A | Ms. Maria Mejia |
|---|--|---|--|--|---------------------------------------|--------------------|
| teaching & | and resource support to | | | | | |
| learning materials | teachers and students | | | | | |
| and educational | | | | | | |
| software packages | | | | | | |
| French/ Spanish/ Japanese Cultural Classes | Expose students to French, Japanese, and Spanish cuisines, French, Japanese & Spanish Dance, etc. | N/A | N/A | 2 hours in November 2 hours in March | French/ Spanish/ Japanese Tutor | Ms. Maria Mejia |
| Immersion Programme in France / In Spain / In Japan (in | Expose students to French/ Spanish culture. Enhance speaking and | Project assessment Progression test | Students' feedback. Teacher's observation | 10 days during Creative Week | French/ Spanish/ Japanese Tutor | Ms. Maria Mejia |
| alternate year) | oral presentation skills. 3. Attend French/ Spanish lessons, museum tours and sight-seeing. | | | | | |